



शिक्षण प्रसारक मंडळी, पुणे  
**R. A. Podar College of Commerce & Economics**  
**AUTONOMOUS**  
Matunga, Mumbai - 400 019  
An 'A+' Institution as Accredited by NAAC  
Certified as 'Best College' by University of Mumbai  
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**7.1.8 Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities.**

## Curriculum

### Through Foundation Course I & II (FC) Syllabus

#### Foundation Course-I

Sr. No.	On completing the course, the student shall be able to:
CO 1	Understand the socio-economic fabric of Indian society and foster peace and harmony as a youth
CO 2	Understand gender differences and the challenges faced by differently abled people and the role of society to address the issues arising out of it.
CO 3	Examine the problems faced by the youth in the 21 <sup>st</sup> century and address the problems with appropriate intervening strategies.
CO 4	Develop a sense of social responsibility and participatory approval towards society.

#### Modules at a Glance

Sr.No.	Modules	No.of Lectures
1	Indian Society- Unity in Diversity and Inter group conflicts	9
2	Social issues I : Inequalities and disparities - pertaining to women and the differently abled	9
3	Social issues-II- Issues of the Indian youth	9
4	The Indian Constitution- Amendments and the Political System	9
5	Assignment/ Project	9
	<b>Total</b>	<b>45</b>

**First Year B.Com  
Semester- I  
Foundation Course Paper-I**

Sr.No.	Modules/Units
<b>Unit I</b>	<b>Indian Society- Unity in Diversity and Inter group Conflicts</b>
	(a)Concept of diversity vs disparity- Understand the multi -cultural diversity of Indian society. (b)Inequalities and Inter group conflicts arising due to Religion – Communal Violence Casteism and Social unrest Linguistic differences- Linguistic Regionalism Economic – Naxalism (c)Affirmative action by the government to address the conflicts (d) Measures to foster Unity in diversity by Society
<b>Unit II</b>	<b>Social issues- I-Inequalities and disparities : Issues pertaining to women and the differently abled</b>
	(a) Explore the disparities arising out of gender with specific reference to violence against women and psycho social and economic inequalities arising hereafter. (b) Role of the civil society to enhance the status of women- Women emancipation through participation in the political process. (c)Understand the issues of people with physical and mental disabilities and the (d)Role of society in facilitating rehabilitation of people with disabilities.
<b>Unit III</b>	<b>Social issues-II- Issues of the Indian youth</b>
	(a)Peer pressure- Causes and coping mechanism (b)Substance Abuse - alcoholism, drug addiction, smoking - causes and effects - Preventive and curative measures. (c) Digital addiction- measures to cope (d) Food habits amongst youth/ OR Mental health concerns like loneliness and depression as emerging problems of Modern world
<b>Unit IV</b>	<b>The Indian Constitution- Amendments and the Political System</b>
	(a)Features of the Indian Constitution (b)The 73 <sup>rd</sup> and 74 <sup>th</sup> Amendments of the Indian Constitution and their implications for inclusive politics (c) The party system in Indian politics (d) Participation in the electoral process- voting as a civic duty

### Foundation Course-II

Sr. No.	On completing the course, the student shall be able to:
CO 1	Understand the impact of globalization on Indian society.
CO 2	Trace the evolution of Human Rights and their significance with respect to the Indian constitution.
CO 3	Inculcate the concept of self and personality development.
CO 4	Understand various causes of stress and conflict and the mechanism to address the same.

### Modules at a Glance

Sr.No.	Modules	No.of Lectures
1	Globalisation and Indian Society	9
2	Human Rights	9
3	Understanding oneself	9
4	Stress and conflict management	9
5	Assignment/Project	9
	<b>Total</b>	45

**First Year B.Com  
Semester- II  
Foundation Course Paper-II**

Sr.No.	Modules/Units
<b>Unit I</b>	<b>Globalisation and Indian Society</b>
	Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.
<b>Unit II</b>	<b>Human Rights</b>
	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution
<b>Unit III</b>	<b>Understanding oneself</b>
	Defining self and Personality development; determinants of Personality development; agents of socialisation and roles played by them in Individual development, Maslow's theory of self-actualisation. Aggression and Violence as the public expression of internal conflict .
<b>Unit IV</b>	<b>Stress and conflict management</b>
	Meaning of stress ; it's causes and Coping mechanisms for managing stress, Meaning of conflict; It's causes and response in society; Individual Conflict – resolution and efforts towards building peace and harmony in society.

## Through Foundation Course III & IV (FC) Syllabus

### *Modules at a Glance*

Sr.No.	Modules	No. of Lectures
1	Human Rights Provisions, Violations and Redressal-I	12
2	Human Rights Provisions, Violations and Redressal-II	11
3	Science and Technology- I	11
4	Soft Skills and General awareness-I	11
<b>Total</b>		<b>45</b>

### **Second Year B.Com**

#### **Semester- III Foundation Course Paper-III**

Sr.No.	Modules/Units
<b>Unit I</b>	<b>Human Rights Provisions, Violations and Redressal-I</b>
	A. Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. B. Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. C. Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms. Sexual harassment at workplace- Role of Internal Complaints Committee D. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms.
<b>Unit II</b>	<b>Issues of Contemporary India</b>
	A. White collar crimes, Students and youth unrest: Protests, Aggressions and Violence.

	<p>B. Senior citizens: Problems and Constitutional Measures, Maintenance and Welfare of Parents and Senior Citizens Act, 2007</p> <p>C. Public Health, Mental health issues</p> <p>D. Physical Education and Sports a need of the society</p>
<b>Unit III</b>	<b>Science and Technology- I</b>
	<p>A. Nature of science- its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge</p> <p>B. Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology</p> <p>C. Science in everyday life- technology, its meaning and role in development</p> <p>D. Interrelation and distinction between science and technology</p>
<b>Unit IV</b>	<b>Soft Skills and General awareness-I</b>
	<p>Soft skills required for competitive examinations-</p> <p>A. Current affairs- Current events of national and international importance</p> <p>B. Quantitative Ability, Data Interpretation, Verbal Ability- Decision making and problem solving; General mental ability; Basic numeracy (numbers and their relations, orders of magnitude, etc.) (Class X level), Data interpretation (charts, graphs, tables, data sufficiency etc.</p>

*Modules at a Glance*

Sr. No.	Modules	No. of Lectures
1	Significant, Contemporary Rights of Citizens	12
2	Issues of Contemporary India	11
3	Science and Technology –II	11
4	Soft Skills and General awareness-II	11
<b>Total</b>		<b>45</b>

**Second Year B.Com  
Semester- IV  
Foundation Course Paper-IV**

Sr.No.	Modules/Units
<b>Unit I</b>	<b>Human Rights Provisions, Violations and Redressal-II</b>
	<p>A. Human right issues dealing with migration – Case studies            B. Rights of Differently abled people, Rights of Differently Abled people act-2016, Religious Minorities, LGBTQ and constitutional safeguards            C. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief.            D. Humanitarian approach to resettlement and rehabilitation.</p>
<b>Unit II</b>	<b>Significant, Contemporary Rights of Citizens</b>
	<p>A. Rights of Consumers-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements.            B. Right to Information- Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories.            C. Right to Privacy – Right to Privacy under Article 21.            D. Cybercrimes, Types of Cybercrimes, Cyber Offences under IT Act, 2007</p>
<b>Unit III</b>	<b>Science and Technology – II</b>
	<p>Some Significant Modern Technologies, Features and Applications            A. Information and Communication Technology- convergence of various technologies like satellite, computer and digital in the information revolution of today's society.            B. Biotechnology and Genetic engineering- applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life.            C. Basics of Artificial Intelligence: Definition, Characteristics, Applications and Impacts.            D. Issues of Control, Access and Misuse of Technology</p>
<b>Unit IV</b>	<b>Soft Skills and General awareness-II</b>
	<p>Soft skills required for competitive examinations-            A. Current affairs- Current events of national and international importance</p>



## Activities conducted by different forums of the college

### Display Of Indian Culture And Tradition During Shahstra Chandra Darshan On 10th December 2022



### Youth Festival Contingent in folk dance representing R. A. Podar College



### 2018 - Kargattam from Tamil Nadu

*Podar : Nurturing Intellect, Creating Personalities.*





**2019 - Bihu from Assam**

*Podar : Nurturing Intellect, Creating Personalities.*



**2022 - Divli from Goa**

*Podar : Nurturing Intellect, Creating Personalities.*





**2023 - Dong Sereng Enej (Santhali folk dance )**



**Youth Festival Grand Finale 2018-19**

*Podar : Nurturing Intellect, Creating Personalities.*

**Youth Festival Contingent in group song representing R. A. Podar College**



*Podar : Nurturing Intellect, Creating Personalities.*



**Celebration of different regional festivals in college**



**Bhondla, Marathi festival celebrated in the college campus**



**Garba, Gujarati festival celebrated in the college campus**



**German forum event- Deutschland Kennenlernen DLC - 16th February, 2019**



*Podar : Nurturing Intellect, Creating Personalities.*



## Movie Screening Deutsche Literary Circle



Movie Screening, German Forum, 29th August 2019



**Interaction with learners by Larissa Wood German Visitor in India**



**French Forum- Poster-making Competition**

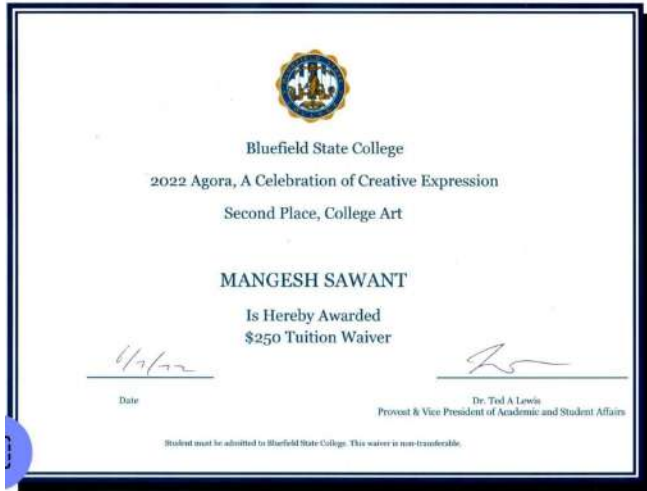
*Podar : Nurturing Intellect, Creating Personalities.*



**Hindi Diwas Celebration 2019-20**



**Participation by Mangesh Sawant (non-teaching staff R. A. Podar College Autonomous) at Bluefield State College 2022 Agora, A Celebration of Creative Expression.**





**National Education Day (Birth Anniversary of Maulana Abul Kalam Azad) Celebrated in the college on 11th November 2019**



**Ganpati Celebration**

*Podar : Nurturing Intellect, Creating Personalities.*